

All Cannings C of E Primary School Improvement Plan 2025-26

“Our learning makes a difference...”



“I have come so that they might have life and live it to the full” John 10 v 10

Area of Focus: Further develop pedagogy and curriculum to improve outcomes for all pupils

- 1.1** Establishing a consistent and purposeful writing approach across the school to increase pupil engagement and the quality of learning
- 1.2** An effectively embedded Sounds and Syllables scheme has a positive impact on pupil spelling skills and attitudes, evident in both outcomes and day-to-day writing
- 1.3** Review planning of learning opportunities and use of resources to support learning for all pupils in Maths, particularly in reasoning and problem solving
- 1.4** Ensure key principles of best practice outlined in Strong Foundations and Early Reading are evident in EYFS2 and KS1 practice

Area of Focus: Refine and embed positive learning attitudes and behaviours for all cohorts

- 2.1** Establish consistent school-wide systems based upon principles of EquaMead Essentials
- 2.2** Introduce ‘Girls On Board’ to KS2 pupils, staff and parents

Area of Focus: Extend opportunities to enable all pupils to flourish with regards to their personal development and well-being

- 3.1** Extend opportunities for pupils to increase their cultural capital and well being through the AC Mission Log Book
- 3.2** Further develop both explicit and implicit opportunities for spiritual growth throughout the school
- 3.3** Enrich pupil’s personal experiences gained through their understanding of the school’s Christian distinctiveness, values in action and participation in Collective Worship

Area of Focus: Refine current systems and resources used to support vulnerable learners in all aspects of school life

- 4.1** Improve school attendance figures through pre-empting and providing targeted support for identified groups and individuals
- 4.2** Further develop support for vulnerable learners and their families, including SEND, Pupil Premium and those who have experienced significant trauma

Key To Improvement Headings	Leadership and Governance	Curriculum	Developing Teaching	Achievement	Inclusion	Early Years
	Behaviour and Attitudes	Attendance	Personal Development and Wellbeing	Safeguarding	Church School Distinctiveness	Premises and Resources